



### Value – Respect

Dear Parents and Carers,

We have had a great week in school. The children have been very keen to talk about their learning and I have enjoyed talking to children about their achievements this week. It has also been a privilege to talk to some of the children about the amazing things they have been doing to help other people and about their ideas for developing areas of the school. Some of the children have written short reports on what they have been doing:

#### **Sedona in Year 3**

*I cut a lot of my hair off because I wanted to make another child's life better because they have cancer and don't have any hair.*

#### **Aubreigh Year 3**

*Recently I held a cake sale to raise money for Dementia UK. It was a doorstep cake sale at my house. I made three types of cakes and other people also made cakes. I raised £333.71p for the charity. I might do this again.*



### COVID – 19 Update

We are very pleased to report that the number of new COVID cases in school has significantly reduced. We will be continuing to monitor this daily and report into the Local Authority for advice and guidance as required.

Thank you for your support with taking children for tests and responding quickly when your children have become unwell in school. This has helped to reduce the spread of infection.

### Cross Country

Well done to Ivy, Sofia, Dorothea, Grace, Caleb, Jake and Joshua who took part in the cross country finals at Sibford School today. The weather was cold, wet and windy but they all did very well and represented the school brilliantly. We will publish the results once we have been sent them.

### Parent and Pupil's Views

We are very keen to work in partnership with you and value your constructive feedback to help us to identify aspects of the school that need to be improved and further developed.

We will be capturing your views by sending out a questionnaire for you to complete using a Google form. You can decide whether you would like this to be anonymous or not. In the past when parents have raised concerns, I have found it helpful to follow these up individually if they cannot be addressed in a more general way.

We will also be capturing the children's views in school. The youngest children will be supported to give their views by working in a small group with an adult. Pupil voice is an important aspect of all our monitoring in school and we use this to inform many aspects of our School Development Plan.

We will share the findings of the questionnaire with you and inform you about how the school is going to respond to your constructive feedback.

### Book Fair

The children have really enjoyed the visiting Book Fair this week and many of the children have been spotted wandering around school with their head in a new book.

One of school priorities is to promote reading for pleasure and the book fair has been great for generating interest in reading new books. We will have a variety of initiatives throughout this year to promote reading and discussions about favourite books and authors.

### Children In Need

Last Friday (19<sup>th</sup> November) we held a non-uniform day for Children In Need. We raised £323.03.

As many children were not in school on this day we are going to hold another non uniform event on Friday 10<sup>th</sup> December, this will again be the theme of spots/stripes/stars. Donations to Children in Need (if you were unable to contribute last time).

We will also be holding a cake sale on the 10<sup>th</sup> and will send out further details nearer the time.



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### Zones of Regulation

Across the school, children are learning about the Zones of Regulation. For good learning, the aim is to be in the green zone. We all experience different feelings, but we can use tools or strategies to manage these feelings. Can your child(ren) tell you about the different zones? Can they tell you how they might get back to the green zone?

## The ZONES of Regulation®

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
<p><b>BLUE ZONE</b></p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p><b>GREEN ZONE</b></p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p><b>YELLOW ZONE</b></p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p><b>RED ZONE</b></p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

### Fireworks

We were very sorry that we had to postpone the Fireworks. This was due to the high number of Covid-19 cases that we had in school and we followed the advice from Public Health England. The new date is Friday 10<sup>th</sup> December.

