

Bloxham C of E Primary School



Newsletter 12 – January 21st 2022



Value – Courage

Dear Parents and Carers,

This week has flown by very quickly. We have had a productive and exciting week in school. It has been wonderful to see the children enjoying visiting the library and discussing the new books that we have for them to take home. Here is a comment from a child about the library:

This week I chose Tom Gates 'What Monster' from the library and read it until bed time. I couldn't put it down! Mason – Year 4

We are continuing to promote a love of reading throughout the school by developing book areas in each class and talking to the children about their books and the books that we enjoy reading. We are going to subscribe to a weekly children newspaper to widen the children's reading menu.

Covid Update

Thank you to those parents who responded to our recent communication about cases in specific classes and did LFT tests. We are finding that doing the LFTs is picking up some cases and helping to reduce transmission. Thank you for responding to this.

We really appreciate your support with this. We do understand that some children find it difficult to do them, so it hasn't always been possible. We will keep you updated if cases rise in your child's class.

Pupil Parliament - Energy Saving Challenge

The Pupil Parliament met this week to record an assembly for classes to watch, about Energy Saving Week. We are going to focus on this in school over the next 2 weeks with the aim to monitor the use of energy in school and see how we can reduce this.

Do lights need to stay on when no-one is in the room? Are any devices left on standby? Can we turn off the taps while we are washing our hands? We are encouraging children to change habits and rethink their use of energy so that this is not just for now but an ongoing change. There are plenty of ways to reduce energy in the home too - can your child(ren) tell you some of these?

FoBPS

Save the date – Fireworks – 12th November 2022

We hope you all have a relaxing weekend.
Best wishes Lisa Horton and the staff team.

Inclusion at Bloxham Primary School

At Bloxham Primary, children are provided with equal opportunities and access to the curriculum, with challenges and support that reflect their needs.

High-quality teaching that is differentiated and personalised will meet the individual needs of the majority of children. Some children need educational provision that is additional to or different from this.

We aim to work in partnership with families in the best interests of each child. Class teachers should be the first point of contact with any concerns or queries, and you can also contact the Inclusion Manager at lthomas3064@bloxham.pri.oxon.sch.uk if you have any concerns about the support for your child with additional needs, a useful contact may be SENDIASS.

This service provides impartial information, advice and support to parents and carers of children with SEND, and children and young people themselves. See link for more details: <https://sendiass-oxfordshire.org.uk/>

Home Learning

Thank you for helping your children at home with their spellings. In school we are using a range of engaging ways to help children learn their spellings and remember them. We are having weekly spelling assessments so the children can see how successful their weekly practicing has been. In response to many of your requests to find out more about how your child gets on each week we have made the following arrangements for spelling:

- KS1 will have a Spelling book. This will give the children a book in which to practise their spellings at the front and the test will then be done at the back. Parents can then see the words their child has not yet spelt correctly.

- KS2 will continue to do their test in the way they are currently doing them. The words spelt incorrectly will be written by the child and checked. These will be in their reading record book in the section that says, 'Unknown words.'

Home time Messages for Children

We know that plans can change during the day but if you need to get a message to your child about home time arrangements please can we ask, where possible, that the message is given to the office before midday. Thank you for your help with this.