

## Year 5 Long Term Plan 2021 2022

|                      | Term 1 Autumn<br>7 weeks                                     | Term 2 Christmas<br>7 weeks   | Term 3 Spring<br>5 weeks                                    | Term 4 Easter<br>5 weeks                    | Term 5 Summer 1<br>6 weeks                                  | Term 6 Summer 2<br>6 weeks                                      |
|----------------------|--|---|---|---|---|---|
|                      | 14 weeks   |   | 5 weeks   | 5 weeks                                     | 6 weeks   | 6 weeks   |
| Context for learning | We are map readers   |   | The Circle of Life  |   | What was it like to be a child in Victorian Britain?        |   |
| Trips/Events         |  |   | Shri Venkateswara Temple                                    |   | Museum of the GWR   |   |
| Science              | Earth and Space  |   | Materials   | Circle of Life:<br>Animals including humans |   |   |
| History              |  | Tudor Explorers   |   |   | The Victorians  |   |
| Geography            | Map Skills   | Map reading   |   |   | Map reading   |   |
| Computing            | Online Safety  | Internet Research &<br>Website Design   | Modelling   | Scratch                                     | Controlling Devices   | Radio Station   |
| Art                  | Drawing direct observations - hands & faces<br>Line drawings | 1) Familiar objects from different viewpoints<br>2) Colour mixing - warm & cool colours | Sculpture - using recycled, natural and man-made materials  |   | Installations outside                                       |   |
| Artists              | Leonardo Da Vinci  |   | Giacometti  |   | Andy Goldsworthy  |   |
| Design & Technology  |  | Making Biscuits   | Sewing - making a sailor's purse                            |   | Levers and linkages   |   |
| Music                | 12 bar blues<br>Harvest                                      | Keyboard skills<br>Christmas concert  | Reggae  | Easter composition                          | Music from India  | Musical   |
| P.E. Session 1       | Tag rugby  | Hockey  | Netball   | Tennis                                      | Striking and fielding                                       | Athletics   |
| P.E. Session 2       | Yoga   | Dance - Tudors  | Circuit Training  | Gymnastics                                  | Young leaders   | Cricket Rover   |
| PSHE                 | Being Me in My World   | Celebrating Difference  | Dreams and Goals  | Healthy Me                                  | Relationships   | Changing Me   |
| R.E.                 | Hinduism - How Hindus show their commitment to God           | Is the Christmas story true?  | Hinduism - How can Brahman be everywhere and in everything? | Did God intend Jesus to be crucified?       | Hinduism - the impact of certain beliefs on a Hindu's life. | What is the best way for a Christian to show commitment to God? |