






## YEAR 4 CURRICULUM MAP

## TERMS 1 & 2 2021/ 22

<p><b>English:</b></p> <ul style="list-style-type: none"> <li>Reading the texts <b>My Fear</b> (Francesca Sanna) &amp; <b>Escape from Pompeii</b> (Christina Balit)</li> <li>Descriptive language</li> <li>Writing a 'Self Help' story and a tragedy</li> <li>SPaG – word classes and sentence structures</li> <li>Cursive handwriting practice</li> </ul>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>Number &amp; Place Value</li> <li>Mental addition &amp; subtraction strategies</li> <li>Written addition &amp; subtraction strategies</li> <li>Estimating</li> <li>Measure – Length &amp; perimeter</li> <li>Multiplication &amp; Division</li> </ul> 	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>The digestive system parts</li> <li>The digestive system functions</li> </ul> <p><b>Key website:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3">https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3</a></p>	<p><b>RE:</b></p> <ul style="list-style-type: none"> <li>How special is the relationship Jews have with God?</li> <li>What is the most significant part of the Nativity story for Christians today?</li> </ul> <p><b>Collective Worship:</b></p> <ul style="list-style-type: none"> <li>Term 1's theme explores Honesty</li> <li>Term 2's theme explores Respect</li> </ul>
<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>E-safety</li> <li>Design, write and debug programmes</li> <li>Use of 'Scratch'</li> </ul> 	<p><b>E-Safety:</b></p> <p>At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue rising that causes them to be concerned.</p> 	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>The Invasion of the Romans</li> <li>Spread of the Roman Empire</li> <li>Impact the Roman Empire had on life in Britain</li> <li>Roman Roads</li> <li>Roman Gods and Goddesses</li> </ul> <p><b>Key website:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwmpfq8/articles/z2sm6sq">https://www.bbc.co.uk/bitesize/topics/zwmpfq8/articles/z2sm6sq</a></p>	<p><b>PSHE – Jigsaw:</b></p> <ul style="list-style-type: none"> <li>First Impressions and getting to know people</li> <li>Accepting people</li> <li>Setting goals</li> <li>Resilience and Positivity</li> </ul> 
<p><b>French:</b></p> <ul style="list-style-type: none"> <li>Feminine and masculine noun adjectives linked to colour and the face</li> <li>Asking &amp; responding to questions</li> <li>Reading simple texts</li> <li>Writing simple sentences</li> </ul> 	<p><b>DT/Art:</b></p> <ul style="list-style-type: none"> <li>Art work linked to the text 'My Fear' and topic work</li> <li>Creating line drawings with different techniques</li> <li>Developing brush stroke techniques and use of water colour</li> <li>Sewing – simple embroidery stitching</li> </ul>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>HIIT exercises &amp; Yoga poses</li> <li>Team Games</li> <li>Developing attacking &amp; defending skills</li> <li><b>PE DAYS will be MONDAYS AND TUESDAYS for Year 4.</b>  <b>Monday</b> – trainers only.  <b>Tuesday</b> - full kit to change into before the lesson. House colour T-shirt. No football kit to be worn.</li> </ul>	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>Learning to play basic chords on the ukulele</li> <li>Learning how to keep in time with an accompaniment</li> <li>Learning to play in time with an ensemble</li> <li>Improving staff notation reading.</li> </ul> 