

Year 3 Long Term Plan 2021 - 2022

|                      | Term 1 Autumn<br>7 weeks                                      | Term 2 Christmas<br>7 weeks  | Term 3 Spring<br>7 weeks                                |  | Term 4 Easter<br>5 weeks   | Term 5 Summer 1<br>5 weeks   | Term 6 Summer 2<br>6 weeks  |
|----------------------|---|--|---|--|--|--|---|
|                      | 14 weeks  |  | 1 wk  | 1 wk   | 5 week   | 5 weeks  | 13 weeks  |
| Context for learning | Who first lived in Britain?<br>Stone Age to Iron Age          |  | Opposites<br>Attract                                    | Food and our<br>Bodies                                   | Mirror Mirror  | How does your garden grow?   | How can we discover the wonders of Ancient Egypt?                         |
| Trips/Events         |   | Hindu Temple   |   |  |  |  | Theatre group   |
| Science              | Rocks   | Forces and magnets   |   | Light  | Plants   | Plants   | Animals including humans  |
| History              | Changes in Britain from Stone Age to Iron Age                 |  |   |  |  | The achievements of the earliest civilizations - Ancient Egypt                               |   |
| Geography            |   |  | Human and physical geography<br>Fieldwork skills        |  | Map skills   |  |   |
| Computing            | We are programmers<br>Programming an animation<br>Programming | We are bug fixers<br>Finding and correcting bugs in programs<br>Computational thinking | We are presenters<br>Videoing performance<br>Creativity |  | We are network engineers<br>Exploring computer networks<br>Computer networks | We are communicators<br>Communicating safely on the internet<br>Communication/ collaboration | We are opinion pollsters<br>Collecting and analysing data<br>Productivity |
| Art                  | Hot and cold colours and mood                                 | Tie dye  | Printing  |  |  | Clay sculptures  |   |
| Artists              | Keith Haring  |  | William Morris  |  |  | Georgio Murandi, Cezanne   |   |
| Design & Technology  |   |  | We are bag designers                                    |  |  | Designing a healthy lunchbox   |   |
| Music                | Call and response<br>Symphony. Harvest                        | Nativity and keyboard skills   | Rainforest  | Easter composition                                       | The classical orchestra  | Musical  |   |
| P.E. Session 1       | Swimming/invasion games                                       |  | Swimming/ rounders                                      |  |  | Swimming/striking and fielding   |   |
| P.E. Session 2       | Yoga  | Holi dance   | Gym   | Gym  | Athletics  | Sports day   |   |
| P.S.H.E.             | Being me in my world  | Celebrating difference   | Dreams and goals  | Healthy me   | Relationships  | Changing me  |   |
| R.E.                 | Harvest - sharing<br>Key beliefs of Hinduism- Divali          | Jesus the miracle maker<br>What does the story of Christmas mean to Christians?        | Easter forgiveness<br>Christianity                      | Easter - the key events of Holy Week<br>The Resurrection | Hinduism- Key beliefs  | Hinduism- Pilgrimage to the Ganges   |   |