

Year 2 Long Term Plan 2021 - 2022

	Term 1 Autumn 7.5 Weeks	Term 2 Christmas 7 weeks	Term 3 Spring 7 weeks	Term 4 Easter 5 weeks	Term 5 Summer 1 5 weeks	Term 6 Summer 2 6 weeks
Context for learning	Fantastic Flight! – the history of flight through time		Castles		Around the World	
Science	Uses of Everyday Materials		Living things and their habitats	Animals, including humans	Plants	
History	Significant historical events of flight		People and places in their own locality		Local area compared to an area in another country	
Geography	Map skills	Map skills	Map skills	Map skills Fieldwork skills	7 Continents, 5 Oceans Human and Physical Geography	
Computing	Internet safety	Presentation Skills - PowerPoint	Programming Preparation	Programming Turtle	Using the Internet - Blogging	Computer Skills - Art/Paint
Art	Colour mixing Drawing using chalk and pastels	Weaving, French knitting	Printing – repeated patterns	Drawing, using chalk, pastels	Water colours	Clay, coil and slip work
Artists	Matisse – The Snail & Polynesia				Frank Stella – Jarama	
Design & Technology	Making Bread & Making kites		Making a smoothie			
Music	Seascape composition. Harvest	Nativity and keyboard skills	Music from China	Easter composition	Film making	Musical
P.E. Session 1	Middle Distance running/striking and fielding	Controlling and moving with equipment	Invasion games	Net/Racket skills	Sports Day practise/Obstacles/ Athletics	Striking and fielding skills
P.E. Session 2	Dance/HIIT	Yoga/HIIT	Gymnastics	Yoga	Gymnastics	Sports day practice
PSHE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E.	What did Jesus Teach? Is it possible to be kind to everybody? (Christianity)	Christmas Story -Jesus as a gift from God - What gift would I give to Jesus if he had been born in my town? (Christianity)	Prayer at home - Does praying regularly help a Muslim in everyday life? (Islam)	Easter - resurrection (Christianity)	Community and Belonging - Does going to Mosque give Muslims a sense of belonging? (Islam)	Hajj (Islam)