

**English:**

In Term 3, the children are learning "Stone Soup" by Tony Ross. They will be using this as a basis for writing their own story using a range of sentence structures and punctuation. This text will be used as a stimulus for an instructional piece. In Term 4, we will dive back into the world of Shakespeare and explore 'Macbeth'. Following this, pupils will be learning poetry using the 'The Witches Spell' for inspiration.

**PSHE/Jigsaw:**

The topic in Term 3 is 'Dreams and Goals'. This theme provides time for children to reflect on themselves as individuals. Term 4 the theme will be 'Healthy Me' where children will consider what they eat and drink and what exercise they take.

**Collective Worship:**

The focus in Term 3 will be Courage. In Term 4 the theme will be Forgiveness.

**Music:**

Pupils will be focusing on Call and Response. They will be performing and composing their own themed body percussion pieces as well as improving rhythmic skills in group sessions. They will continue to build on their keyboard skills as well as composing their own rainforest compositions. We will also be working on our Easter songs in preparation for the Easter service.

**Art/DI:**

In terms 3 and 4, the children will be studying the works of William Morris. They will learn about his life and use a variety of his pieces as a starting point for their own designs on something recycled. Children will also investigate print making techniques and explore ways of combining and organising shapes, colours and patterns.

**Science/Geography**

The children will be learning about 'Forces and magnets' and 'Animals including humans'. Through these subjects, the children will develop their skills to work scientifically by completing fair tests, asking questions and learn how to gather and record a range of data enabling to draw simple conclusions. In geography, the children will take a look at the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, including the population of the UK throughout the course of history.

## Year 3 - Curriculum Map

### Terms 3 and 4 2020

**French:**

In Term 3, they will learn the vocabulary for a range of food and to express likes and dislikes. In Term 4, they will focus on introducing family and pets. They will learn how to spell their names in French.

**RE:**

In term 3 and 4 the children will be learning about miracles performed by Jesus and how this links to Christian beliefs. The children will also be learning about Lent and the Easter Story and discuss its meaning to Christians.

**Computing:**

The children will learn to recognise some common types of programming error and practise solving problems through logical thinking. The children are becoming programmers using Scratch and presenting their work using Power Point.

**Maths:**

In Maths the children will be developing their knowledge of different strategies for subtraction, multiplication and division, including practising formal written methods. They will also be learning to find fractions of amounts and to identify equivalent fractions using the White Rose scheme.

**PE:**

Mrs Ducker and Mrs Atkins will continue to teach outdoor PE and / or swimming. Swimming will begin on **21.01.20** for 3S. During indoor PE the children will be developing their gymnastic skills, including balancing and jumping whilst using apparatus safely.

### **Voluntary activities and Useful websites:**

- [www.bbc.co.uk/schools/scienceclips](http://www.bbc.co.uk/schools/scienceclips)
- [www.bbc.co.uk/bitesize/ks2/science](http://www.bbc.co.uk/bitesize/ks2/science)
- Practise times tables up to x12 eg,  $12 \times 5 = 40$
- Visit your local library
- [www.topmarks.co.uk](http://www.topmarks.co.uk)
- [www.ictgames.co.uk](http://www.ictgames.co.uk)
- Look at rocks used for building in the local area

Please ensure that your child has a **named** PE kit in school **every day**, including a tracksuit and trainers for **Games** for 3N and swimming kit for 3S on a **Tuesday (21.01.20)**. Indoor shorts and T-shirt for indoor **PE on Monday for both classes**.

Ensure your child has a **named** water bottle in school every day. **This must contain only water.**

It is a good idea to send a snack for your child to eat at break time. However, this must only be fruit or vegetables.

Please send your children into school wearing a suitably warm coat as they will be going outside to play in most weather conditions.

Your child's learning pouch **must** come into school with them every day, containing their reading book and record and the week's spellings file.

**Home learning** will be given on a Friday and should be returned by the following **Wednesday**. (Starting Term 3 week 2)

**Spellings** will be handed out on a **Thursday**.