

English

The children will be exploring the text of "The Lost Words". They will be looking at the features and using it to help create their own nature poem. They will be focusing on how adjectives are used to encourage visualisation, as well as the use of punctuation. We will also explore a persuasive text and identify its key features. The children will plan and write their own persuasive argument, linked to a previous story and our animal topic. They will try to encourage the reader to feel the same way they do.

In Term 4, the children will imitate a version of The Gruffalo and use this to inspire them to write their own version of an animal story.

RE

In Term 3, we shall be exploring whether it was always easy for Jesus to show friendship and we discuss and consider times when he may have found it more difficult. In Term 4, the children shall be focusing on how Jesus was welcomed when he rode into Jerusalem on Palm Sunday.

Maths

Number and place value

The children will learn how to use a 100 square to support counting. They will locate 2-digit numbers by reading and writing them, and understanding them as a combination of tens and ones.

Finding half, quarter and three quarters of a shape will be another focus. The children will learn that two halves make a whole, as do four quarters.

Money

The children will identify coins and learn their values. They will make amounts in pence and apply their place value knowledge to understand 'teen' amounts as one ten and some ones.

Time

The children will build on their learning of o'clock and half past times and learn to tell the time to quarter past and quarter to, using both analogue and digital clocks.

Science

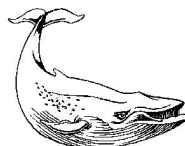
This term the children will identify and name a variety of common animals and learn about fish, amphibians, reptiles, birds and mammals. They will sort animals according to these groups as well as their diet, structure and habitat. We will be visiting the Warriner Farm and also the Sea Life Centre in Birmingham to observe some of the animals that we have been learning about in class.

The children will continue to learn about 'The Seasons', focusing on Winter and Spring.

Music

'Caterpillar to Butterfly'

The children will be listening to songs with a caterpillar theme. They will sing and dance, use body percussion and beat out rhythms taken from the butterfly cycle. The children will continue to develop their keyboard skills by learning notes to some simple nursery rhymes.

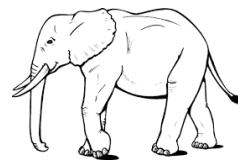


Curriculum Map
Year 1

Amazing

Animals

Terms 3 & 4



JIGSAW/PSHE

The theme for Term 3 is Dreams and Goals. Through this theme, children will have the opportunity to set goals for themselves and consider different ways to achieve them. In Term 4, the theme will be Healthy Me. The children will explore healthy life styles and will identify how to keep themselves safe and healthy.

Art/DT

This term the children will be exploring the artwork of and learning about Wassily Kandinsky. We will be imitating some of the techniques he used in his artwork and create our own Kandinsky inspired Piece.

Geography

In term 4, the children will use a large world map to locate hot and cold climates and areas of the world, including the North and South Poles. This will link with their learning about animals and how they adapt to the climate in these places.

Collective Worship

In Term 3, the focus for Collective Worship will be Courage and in Term 4 it will be Forgiveness. During these sessions, children will learn what these values are through stories, prayers and other activities.

Computing

'We are Painters'

The children will look at illustrations in books and source them safely on the web. They will begin to select appropriate painting tools to create and change images on the computer of 'Amazing Animals'. They will understand that ICT differs from using paint and paper.

- Please ensure that your child has their named PE kit in school every day, including tracksuit and trainers for Games on Wednesdays and indoor shorts and t-shirt for Tuesdays (1B) and Thursdays (1NH). **As is often the case in Winter, it may be necessary to change the day on which your child has Games without prior warning.**
- Please make sure your child has a named bottle in school containing only water.
- Any snacks for break time should be a piece of fruit. Fruit winders/fruit bars are not part of our Healthy Schools' Award criteria.
- Your child's purple Learning Pouch must come into school with them every day, containing their reading book and reading record.
- Please send your child to school wearing a suitably warm waterproof coat as they will be going outside for Outdoor Learning and break times in all weather.

USEFUL WEBSITES

www.bbc.co.uk/schools/scienceclips

www.primaryresources.co.uk

www.usbornequicklinks.com

www.bbc.co.uk/schools/ks1bitesize

www.ictgames.co.uk

www.smartkiddies.com

www.topmarks.co.uk