

English:

The Whole school text for Term 1 is a wordless picture book 'Flotsam' by David Wiesner. The children will develop and use their descriptive language inspired by the illustrations. This will lead into a non-fiction persuasive piece focusing on Plastic pollution.

In Term 2, our writing will be inspired by the text 'The Tunnel' by Anthony Browne followed by Information writing. Features of all genres of writing will be reviewed.

Maths:

The children will be developing their understanding of place value of 2 and 3-digit numbers. They will be using their knowledge of number facts to solve addition and subtraction questions and will be learning the relationship between multiplication and division. The pupils will continue to learn their tables focusing on the 3, 4 and 8 times tables and corresponding division facts.

Music:

Children will be exploring the technique of 'call and response'. Pupils will be singing and dancing to African call and response songs and watching clips of African musicians as well as taking part in some whole class African drumming sessions. They will explore call and response in other genres such as Rock n Roll and Latin music. The children will then build on this knowledge to create a call and response composition in pairs using keyboards.

Art/DT:

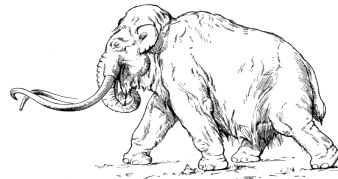
In Art, the children will be learning about primary and secondary colours and exploring how hot and cold colours can depict different moods. They will use different media to create their own cave drawings. In DT, the children will be learning how to tie-dye using different designs.

Science

In Term 1, the children will be studying different types of rocks and how fossils are formed. They will learn about rock formation as well as their uses in everyday life and link with life of Stone age people. In Term 2, they will explore the wonders of shadow including reflection and light.

History/Geography

The children will learn about the similarities and differences to life during the Stone Age and now. This will include homes, diet and geographical changes whilst developing a chronological awareness. They will develop their understanding of how our knowledge of the past is constructed from a range of sources.



Term 1 and 2

2019

RE:

The children will be learning about the miracles that Jesus performed as well as learning more about the Christian festivals of Harvest and Christmas. They will also be learning about the key beliefs of Hindus, learning about the Hindu festival, Diwali, and visiting a Hindu temple.

Collective Worship this term is **Honesty** and Term 2 will be **Respect**.

French:

The children will be learning how to greet each other. They will also learn their numbers to 10, how to say the days of the week, the months of the year and colours. They will learn about aspects of France.

PSHE/JIGSAW:

The school will continue to use the Jigsaw programme to deliver *PSHE*. In Term 1, the focus is 'Being in my World' where they will think about their place in school. In Term 2, they will be 'Celebrating Differences'.

PE:

Mrs Atkins will teach outdoor PE. Pupils will develop throwing and catching skills, from keeping possession to simple tactics for attacking. Mrs Ducker will be taking 3N swimming. Indoor PE for both classes will be focussing on Yoga followed by learning a dance in Term 2.

Computing:

The children will use paint tools software to create characters and backgrounds. They will also learn to recognise some common types of programming errors and practise solving them.

Stone Age Britain Year 3 - Curriculum Map Terms 1 and 2

Voluntary activities and Useful websites:

- www.bbc.co.uk/schools/scienceclips
- www.bbc.co.uk/bitesize/ks2/science
- Practise times tables up to x12 eg, $12 \times 5 = 40$
- Visit your local library
- www.topmarks.co.uk
- www.ictgames.co.uk
- Look at rocks used for building in the local area

Please ensure that your child has a **named** PE kit in school **every day**, including a tracksuit and trainers for **Games** for 3S and swimming kit for 3N on a **Tuesday**. Indoor shorts and T-shirt for indoor **PE on Monday for both classes**.

Ensure your child has a **named** water bottle in school every day. **This must contain only water**.

It is a good idea to send a snack for your child to eat at break time. However, this must only be fruit or vegetables.

Please send your children into school wearing a suitably warm coat as they will be going outside to play in most weather conditions.

Your child's learning pouch **must** come into school with them every day, containing their reading book and record and the week's spellings file.

Home learning will be given on a Friday and should be returned by the following **Wednesday**.

Spellings will be handed out on a **Thursday**.