

### English

In Term 1, the children will be learning about the story "FLOTSAM." They will learn the text in a variety of ways and will then steadily innovate the story to invent their own version. They will also explore a non-fiction genre linked to the same story. In Term 2, our focus story will be "The tiger who came to tea". Through these stories, the children will develop their use of punctuation as well as their ability to use conjunctions to join their sentences. The children will have regular Reciprocal Reading sessions during which they will read a variety of texts and begin to develop their use of core reading strategies.

### RE

In Term 1, the children will be learning about the creation story. They will then explore how the story influences Christians' behaviour towards the environment. In Term 2, we will be focussing on the Christmas story and the children will reflect on meaningful gifts for Jesus.

### Maths

Children will develop their counting skills by counting on and back on a number line, counting objects and ordering and matching numbers. They will find pairs to make different numbers and find 1 more and 1 less than a given number. They will also learn or consolidate number bonds to 10. The children will develop their shape knowledge and use them to create different pictures. They will explore a range of measuring units through our Dinosaur topic to appreciate the size of some of the dinosaurs. The children will complete a weekly maths investigation using a range of different skills such as experimenting, predicting, choosing the best strategy to use and looking for patterns.

### Collective Worship

In Term 1 will be focusing on Honesty and in Term 2 we will examine Respect.

### Computing: We are Treasure Hunters

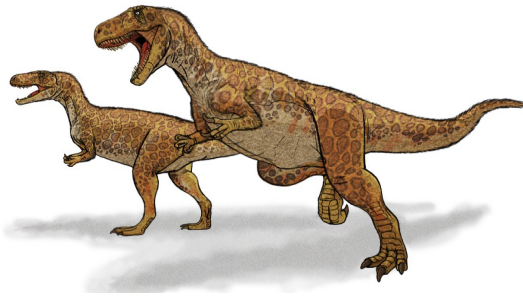
Children will learn to understand that programmable toys can be controlled by inputting a sequence of instructions. They will plan and investigate directing them to follow a given route. They will predict how their programmes will work and learn to debug and improve them.

### Music

This term in music the children will be learning about the key elements of sound. They will be singing songs and using percussion to explore how music can be different when the pitch, dynamics and tempo are altered. The children will then use these skills to compose a graphic score as a whole class. They will all learn keyboard skills as well as focus on singing for our school Harvest Festival.

## WALKING WITH DINOSAURS

### Year 1 Curriculum Map 2019 - 2020



### Science

Seasons will be an on-going focus throughout the year. The children will learn about the weather and seasonal changes and how these affect what we eat and wear. In Term 1, the children will be learning about the body. They will identify, name and label basic parts of the human body as well as exploring the five senses. In Term 2, the theme will be celebrations. The children will learn about a variety of scientific topics linked to the theme such as sound, light and materials. The children will learn scientific skills throughout these topics such as conducting simple tests and investigations.

### PSHE/JIGSAW

In Term 1 the theme is "Being me in my world". This offers opportunities for children to settle into a new class and feel a sense of belonging. In Term 2 the theme is "Celebrating Difference" where the children will explore and celebrate the differences within their class.

### Art/DT

#### Printing

The children will create rubbings showing different textures and patterns for example tree rubbings. They will print using objects.

#### Drawing

The children will produce a range of marks, lines and curves to represent objects seen, imagined or remembered.

### History

#### Walking with Dinosaurs

The children will use historical evidence that proves dinosaurs once lived. They will learn to sort and group dinosaurs according to their features, size, diet, strength and speed. We will explore the various theories for how the dinosaurs became extinct and what happened to the earth following their extinction. We will also learn about flying and swimming reptiles and compare these to the dinosaurs.

### Games

The children will learn fundamental skills in running, jumping, chasing, dodging, rolling and receiving a ball. They will begin to think about using space effectively.

### P.E

The children will begin to learn a wide range of Yoga poses, bends and breathing techniques.

- Please ensure that your child has a named PE kit in school every day, including tracksuit and trainers for Games on Wednesdays and shorts and t-shirt on Tuesday (1B) and Thursday (1NH).
- Please make sure your child has a named water bottle in school every day. This should contain only water.
- Any snacks for break time must be fruit only, no fruit bars or fruit winders.
- Your child's Learning Pouch must come into school with them every day, containing their reading book and reading record.
- Please send your child to school wearing a suitably warm, waterproof coat as they will be going outside to play in all weathers and have Outdoor Learning once a week.
- The adults working in Year 1 are: Miss Naidu, Miss Beveridge, Mrs Hancox (1NH Thursday), Mrs Newman, Mrs Ogilvie and Mrs Sahonta. In Music Miss Coles will lead the class. For PE Mrs Atkins will take 1N and Mrs Ducker will take 1B.

#### **USEFUL WEBSITES**

[www.bbc.co.uk/schools/scienceclips](http://www.bbc.co.uk/schools/scienceclips)

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

[www.usbornequicklinks.com](http://www.usbornequicklinks.com)

[www.bbc.co.uk/schools/ks1bitesize](http://www.bbc.co.uk/schools/ks1bitesize)

[www.ictgames.co.uk](http://www.ictgames.co.uk)

[www.smartkiddies.com](http://www.smartkiddies.com)

[www.topmarks.co.uk](http://www.topmarks.co.uk)