

## Remote education provision: information for parents

This information is intended to provide clarity and transparency for pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Our [Remote Learning Policy](#) is also in the Essential Documents section of the website. We continue to review our policy in response to feedback from parents.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Bloxham Primary School we use [Seesaw](#) as our platform for providing remote learning. This will be in place, at the latest, from the second day onwards of children being sent home from school as part of a national or local lockdown.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made some adaptations to some subjects. For example, we will continue to provide Games lessons in school that can't be provided at home, although we will give links to encourage children to be active. In addition, our much-valued nurture provision will be on offer for children in school.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

The children at Bloxham Primary School will be provided with between 3-5 hours of home learning each day. Generally, there will be more work for older children. This in accordance with the Department for Education (DfE) guidelines.

## Accessing remote education

### How will my child access any online remote education you are providing?

For the academic year 2020-21 we have chosen to use the [Seesaw](#) learning platform for the majority of our online learning. In addition, we will use [Oak Academy](#), [White Rose](#) to support the teaching and learning of Maths in particular but also other subjects such as Science and History.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. In order to support those pupils

- We will do all we can to provide appropriate devices and wifi for those children who may not have the facilities to access remote learning at home.
- In particular, we will contact all those children who we know are classified as vulnerable to ensure that they have appropriate equipment to access their learning.
- We encourage parents to contact us directly either by phone or email if their child is unable to access learning. If necessary we can provide paper copies.

In addition to the devices that have been provided nationally, we have gratefully received donations from members of the local community that we will use to support children's on-line learning.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- On-line learning tasks set via the [Seesaw](#) learning platform
- Teachers' video and audio recordings for [Seesaw](#) announcements
- Teachers' video and audio recordings reading a class novel, poem etc.
- Teachers' screen recordings using PowerPoint lessons to teach key concepts
- Third party recorded teaching, e.g. [Oak National Academy lessons](#), [White Rose](#), [BBC Bitesize](#),
- Commercial websites that support the teaching of specific subjects or areas
- Live or pre-recorded PE sessions eg [Joe Wicks](#)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to complete the work that is set on [Seesaw](#) on a daily basis. The work is structured to replicate the school day as much as possible. In response to parental requests, we have organised to send next days' work a day in advance so that parents can talk with their child the evening before about the work to be completed the following day.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is returned electronically by children through the Seesaw platform and is checked on a daily basis by staff. If there are concerns about the child's work or their engagement with on-learning we will contact the parent to discuss it.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The method of feedback will differ, depending on the task that has been set. For shorter, more concise tasks such as spellings practice or mental arithmetic questions, teachers may use the 'Like' option available or a suitable emoji such as a thumbs up or smiling face.

These may also be used within more detailed written feedback in which a teacher has provided a child with suggestions for improving their learning or pointed out that something is incorrect.

Where appropriate (depending on task and age of child) children will be encouraged to self-assess their own learning (marking their own work as their teacher provides the answers). They then receive instant feedback and the teacher can see how well the child has understood the learning in real time.

Some feedback is audio-based particularly in Foundation Stage. Pupils will receive some form of feedback (via a written, audio or video message) on every piece of learning they upload that is uploaded before 5pm Monday-Friday. On some occasions, more than one adult may choose to provide feedback on the same piece of learning.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will set suitable work on [Seesaw](#) which is differentiated into 3 ability levels for key subjects
- Teachers will set work which uses multi-sensory approaches and the ability to respond in a variety of ways, including recording their voice, or drawing a picture and then submitting a video or photo of their work
- Teachers will use videos of themselves as well as a range of websites and links to additional relevant resources
- Families with children in Key Stage 1 who need further paper-based resources will have packs delivered to their homes
- Teachers will keep in regular contact with parents via Seesaw or phone calls
- A new learning platform, [IDL](#) is used for children at home who need additional support in English and maths work. This software provides a digital platform to practise phonics, spelling, punctuation, sentence and reading skills, as well as numeracy skills, at a level appropriate to a pupil's own ability. There are over 1,000 multi-sensory lessons of structured sequential learning available.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, provision of remote education will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are isolating at home will receive work set via the [Seesaw](#) platform. This will be marked on a daily basis and feedback given although please note that it may not always be the child's class teacher that marks their work.

For children isolating at home, teachers' video messages may be less frequent than in times of local or national lockdown due to the demands of teaching their class full time. We will, however, endeavour to maintain regular contact with children and their parents through periods of isolation.