

Foundation Stage- Reception Class Map

TERMS 1 & 2 2021/ 22

Personal, Social and Emotional Development:

- Socialising in our new environment and sharing how we feel with others.
- Make class rules, work together to care for each other and our classroom. Begin to learn our whole school rules.
- Begin to learn our new daily routine and develop confidence and resilience as they take their first step in school life.

Communication and Language:

- Developing our listening and attention skills through whole class and small group activities
- Ask questions, articulate ideas and discuss our thoughts.
- Engage in story times, learn poems, rhymes and songs.
- Learn new vocabulary through learning opportunities.

Physical Development:

- Begin to develop fine and gross motor skills.
- Developing hand strength ready to hold and effectively use our pencil and small equipment such as scissors.
- Developing larger movements in our outdoor space such as climbing, pushing, pulling, balancing and using equipment such as bats, balls and hoops.

Music:

- Listening to lots of different styles of music to identify dynamic contrasts
- Performing using voices and percussion to show they can apply dynamics.
- Appraising Music by using their bodies to move to different dynamics.



Literacy:



- Discussing our thoughts and responding to illustrations in stories.
- Give meaning to the marks we make.
- Share stories daily, encouraging lots of talk around books.
- beginning to use non-fiction texts to find out information.
- retelling familiar stories such as traditional tales.

Maths:

- Begin to recognise and quantities as beginning to write numerals.
- Develop confidence when counting, retrieving amounts and explaining how we have found their answer.
- Provide opportunity for independent exploration of space, measurement and shape.
- Using Number blocks to identify digits.



Understanding the World:

- Learning all about us, our families and our homes.
- Learning about our local community- our school and our village.
- Using books and maps to learning about our local area.
- Observing change over different seasons.
- Celebrating different festivities such as Harvest, Diwali and Christmas.

Expressive Arts and Design:

- Using natural materials and techniques when making autumnal artwork.
- Role play areas will give us opportunity to begin to develop imaginative skills by creating our own storylines.
- Using instruments to create music. Listen to each other perform and share ideas.

PSHE/Jigsaw:

- Being me in my world.
- Settling into school and learning to be independent.
- Exploring our feelings, different emotions and how to express them effectively.
- Discussing how to be a kind friend and what this looks like.
- Celebrating Difference and what Makes me special.



Phonics:

- Begin to recognise rhyme in words and continue a rhyming string e.g. "bug, slug, plug."
- Start to identify the sounds that letters make and words we know starting with that sound.
- Begin learning single letter sounds of the individual letters of the alphabet.
- Learn to blend sounds to read words e.g. "c-a-t- cat."

PE:

- Yoga – breathing techniques & relaxation
- Team Games
- Developing attacking & defending skills
- **PE DAYS will be TUESDAYS and FRIDAYS.**
- Children wear their school games kit to school **on Fridays only after half term.** No kit required Tuesdays.

Useful websites:

For phonics games:
www.phonicsplay.co.uk

For Maths games:
www.topmarks.co.uk

For Phonics information for parents:
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide>