

Foundation Stage- Reception Class Map

TERMS 3 & 4 2021/ 22

Personal, Social and Emotional Dev:

- Continuing to develop constructive and respectful relationships with peers and adults, negotiating and considering others.
- Deepening our understanding of our emotions, the feelings of others and how to manage ourselves effectively.
- Continue to develop resilience and independence skills when face with challenge.

Communication and Language:

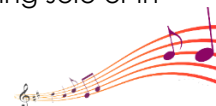
- Daily opportunity to share views, participate in discussion and articulate our thoughts.
- Continuing to develop our listening and attention skills through whole class and small group activities
- Engage in story times, learn poems, rhymes and songs.
- Learn and apply new vocabulary through learning opportunities and independent exploration.

Physical Development:

- Develop gross motor skills by negotiating space and obstacles safely, considering theirs and others safety.
- Learn and apply key skills for team games during PE lessons.
- Develop fine motor skills through cutting, painting and using cutlery.
- Develop accuracy and confidence form letters, holding a pencil in a tripod grip.

Music:

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.



Literacy:

- Contribute to discussion based around key texts, sharing ideas.
- Draw information from books and use this in our writing and independent activity.
- Apply our Phonic knowledge to write initial sounds in words, sound out words phonetically and start to write simple sentences and captions.
- Apply our phonic knowledge to segment and blend when reading.

Maths:

- Confidently recognise numerals and quantities to 10.
- Recognise and record numerals beyond 10.
- Add and subtract practically within 10.
- Develop confidence when counting, retrieving amounts and explaining how we have found an answer.
- Explore and describe pattern, measurement and shape.



Understanding the World:

- First-hand experience of animals from other parts of the world with our visit from Zoolab.
- Use a range of sources to learn more about differing climates, animals and habitats, developing knowledge of the natural world.
- Compare past and present in familiar contexts e.g. toys, clothes.
- Observing and commenting on what we learn.

Expressive Arts and Design:

- Understand why safety is needed when using a range of materials, tools and techniques.
- Experiment with colour, applying learnt skills when drawing and painting to create independent pieces.
- Begin to design, create, adapt and evaluate, sharing what we make and explaining our process.
- Explore texture, form and function with a range of media types

PSHE/Jigsaw:

Puzzle Piece 3 – Dreams and Goals

- Challenge
- Never giving up
- Setting a goal
- Obstacles and support
- Flight to the future
- Success

Phonics:

- Continue learning single letter sounds of the individual letters of the alphabet, begin to learn and apply diagraphs e.g. "ee, ow, ay, oo"
- Segment and blend sounds for writing e.g. "c-a-t- cat."
- Learn to blend sounds to read words e.g. "c-a-t- cat."
- Recognise red words, read them on sight and apply them in our writing.
- Begin to read and write simple sentences and captions

PE:

- **No kit required Tuesdays.**
- **Children to keep PE kits on pegs to change for Friday lessons in school.**
- **Tuesday:** Developing ball skills when throwing, bouncing, catching and kicking. Playing games as a group and thinking about rules of a game, space and safety
- **Friday:** Yoga, dance &and movement.

Useful websites:

For phonics games:

www.phonicsplay.co.uk

For Maths games:

www.topmarks.co.uk

For Phonics information for parents:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide>

