

English

This term in English, we will be exploring narratives based on the Paddington story to celebrate the 60th anniversary of its first publication. The language focus will be to revise verbs, adverbs and adjectives, and using conjunctions to write compound sentences. The non-fiction unit of writing will be poetry. Reading comprehension will be completed on a regular basis. Reciprocal reading groups will equip the pupils with key comprehension skills such as visualising, questioning and clarifying. Spelling will be weekly.

PE /Games

Children will learn basic skills for tag rugby and will play small sided games to encourage attacking and defending ideas. Pupils will continue to learn yoga to develop their concentration and strength. **Outdoor games on Wednesdays (shorts/T shirts/trainers/tracksuit bottoms when it gets colder) indoor PE on Fridays (shorts/T shirts) Long hair must be tied back and earrings removed or covered.**

Music

Pupils in year 5 will be learning the history and context of Blues Music. They will learn about how a 12 bar Blues piece is structured and will apply this knowledge using both boom whackers and the keyboard. Pupils will be learning to sing some traditional slave songs as well as composing their own modern Blues song. They will also be exploring composition through improvisation. All year 5 pupils will build on their vocal skills in learning songs to perform

Collective Worship

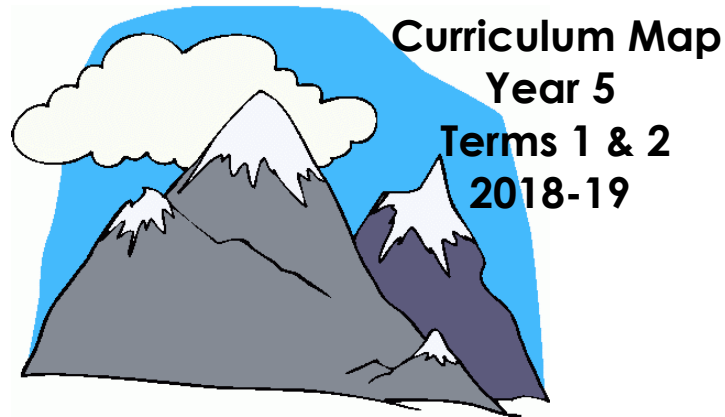
The themes for collective worship will be **Hon-**

Science

Children will be learning about materials, their properties and the effects and causes of change. We will explore dissolving, evaporation as well as reversible and irreversible changes.

French

We will be covering vocabulary for the High Street and its buildings; also time. We will be practising asking and responding to a question, looking at spellings, following a text and writing



RE

We will learn how Hindus show their commitment to God. As we approach Christmas, we will be looking at the truth behind the Christmas Story.

Computing

Pupils will plan their own simple computer game. They will design characters and backgrounds, and create a working prototype, which they develop further based on feedback they receive.

Geography

We will be using atlases to locate mountains around the world, their location and how they are formed. We shall also look at the impact humans have on the natural environment.

History

Children will be learning about the Stuart period of history including the Gunpowder Plot and the Great Plague.

Maths

Over the two terms we shall be learning about:

- number and place value
- mental forms of addition, subtraction,
- multiplication and division
- written forms of addition, subtraction,
- multiplication and division
- problem solving, reasoning and algebra
- decimals, percentages and their
- equivalent fractions
- measurement
- fractions, ratio and proportion
- geometry; properties of shapes

Mental maths skills and times tables practice will be ongoing.

PSHE/Jigsaw

The lessons this term focus on helping the children to establish their place in the World and face new challenges positively. In Term 2 we will focus on celebrating differences.

Art/DT

We will begin by drawing faces and hands in proportion and look at some of the work of Leonardo da Vinci. We will look at different techniques for creating line drawings.

Voluntary activities and Useful websites:

- www.bbc.co.uk/schools/scienceclips (Materials is the first Science topic)
- www.bbc.co.uk/bitesize/ks2/science
- your local library
- www.topmarks.co.uk
- www.activelearnprimary.co.uk
- www.mymaths.co.uk

Please ensure that your child has a **named** PE kit in school **every day**, including black/navy shorts, white/red round necked T-shirt and well fitting trainers for Games (Wednesday) and PE (Friday). **NO FOOTBALL KIT**

Please ensure your child has a **named** water bottle in school every day. This should contain only water.

It is a good idea to send a snack for your child to eat at break time. However, this should only be fruit or vegetables.

Your child's learning pouch **must** come into school with them every day—see sticker inside for what it should contain.

Home learning will be given on a Friday and should be returned by the following Wednesday. Please ensure your child practises multiplication and division facts up to x 12 e.g. $5 \times 12 = 60$ and $60 \div 5 = 12$.