

Science

We will learn...

- pupils will be learning that light travels in straight lines
- understanding how beams of light travel thus understanding how we see things.
- They will then produce shadows and look at how light is reflected.
- Learning about inheritance, variation, natural selection and adaption
- To explore the theory of evolution

PE

We will learn...

- to choreograph a sequence of gymnastic skills
- to receive ball multi-skills coaching to improve tag rugby and hockey skills

Computing

We will learn...

- To storyboard, film and edit an advert about for a product designed by the children
- We will re-visit areas of e-safety associated with these tasks. Pupils will continue to understand how we keep safe when online and appropriate use of intellectual property of others'.

P.S.H.E.

We will learn...

Dreams and goals
a range of ways to work with other people to make the world a better place and be able to explain and justify their actions; showing an awareness of how their choices can affect people.

Healthy me
to give an account of different ways people in society use alcohol as part of their lifestyle; distinguishing between responsible, anti-social use and mis-use and reflect on their own feelings of alcohol

French – Sauvez La Planète


We will learn

- To develop accuracy in pronunciation and intonation
- To recognise the different conventions of word order
- To understand more complex phrases and write sentences

History


We will learn...

- to use evidence that extends knowledge on an ancient civilisation
- to identify the location of an ancient civilisation
- to extend knowledge on an ancient civilisation
- to use an alternative number system
- to consider similarities and differences between ancient religions and today
- to note connections, contrasts and trends over time
- to compare Mava civilisation from then and now



Year 6
Curriculum Map
Term 3 and 4
We are Evolving/Light/Mayans
Trips:

- Junior Citizens
- Church for Easter services



RE

We will learn...

- to evaluate different beliefs about eternity and to understand the Christian perspective on this.
- to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion 2000 years after Jesus was on earth.

Collective Worship

Our themes this term are:

- Courage
- Forgiveness

Design and Technology

We will learn...

- To explore different paper engineering mechanisms
- to design and make a pop up book

Cooking – rubbing in and creaming skills

English

We will learn...

Narratives

- to read part of a science fiction story
- to consider the differences between fantasy and science fiction
- to plan, draft and edit a science fiction story

Poetry

- to read a poem written in free verse and consider its organisation of ideas
- to identify the poem's mood and consider how this is conveyed
- to plan, draft and edit a poem written in free verse

Functional

- to write a persuasive text

Spelling and reciprocal reading will be on-going.

Maths

We will learn...

Four Rules

- To ensure we are fluent with our arithmetic
- To solve multi step problems in contexts, deciding which operations and methods to use and why
- To use mathematical reasoning in varying contexts

Shape

- to illustrate and name parts of circles
- to find unknown angles in any triangles, quadrilaterals and regular polygons
- to recognise angles where they meet at a point, are on a straight line or are within 360 degree circle or vertically opposite
- to find missing angles

Fractions

- to continue to multiply simple pairs of proper fractions, writing the answer in its simplest form
- to continue to divide proper fractions by whole numbers

Music

We will learn...

- about rock 'n' roll.
- to listen different rock 'n' roll style pieces and will learn about the different elements that define rock 'n' roll.
- to use our knowledge to perform a rock 'n' roll style piece using the 12 bar blues chord structure as well as improvisation.
- to compose our own lyrics for a whole class rock 'n' roll performance.

It would be really helpful if your child could practise their times tables up to x 12 e.g. $12 \times 5 = 60$ and $60 \div 5 = 12$ just for a few minutes each day.

Your child's learning pouch **must** come into school with them every day. Assessment target cards will be sent home on a Monday and need to be returned on Tuesday. This is so you can discuss your child's learning with them.

A spelling sheet will be sent home on a Monday for the children to fill in at home. Activities using these spellings will be completed in school. **A spelling test will be on Friday.**

Home Learning will be given on a Thursday and should be returned by the following Wednesday. This will be in English and in Maths.

Please also ensure your child has a **named** water bottle in school every day. This must contain only water. It is a good idea to send a snack for your child to eat at break time. However, this must only be fruit or vegetables.

Your child needs a **named** PE kit in school **every day**, including black/navy shorts, white/red round necked T-shirt and well-fitting trainers for PE and Games. Last term, some children frequently forgot their kit which inhibits them from full participation in the curriculum.