

# Assessment Grid for Geography

Name: \_\_\_\_\_

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Subject Knowledge</b>	I can explain some of the main similarities and differences between Bloxham and a non-European country	I can locate and name the main counties and cities in and around Oxfordshire I can locate and name continents and oceans	I can compare 2 different regions in the UK - rural/urban I can compare past and present land use I can give reasons why people settled where they did	I can locate the main countries in Europe and their capital cities I can locate North and South America and locate and name their principal cities I can identify the position and significance of the Equator, N and S hemisphere and the Tropics of Cancer and Capricorn I can predict where the hottest and coldest places are I can identify the longest rivers in the world and compare with the UK	I can identify the highest mountains and compare with the UK I can locate the main countries in Africa, Asia and Australasia/Oceania I can identify their key physical and human characteristics and major cities I can name and locate key topographical features - hills, mountains I can compare a region in the UK with a region in Africa, Asia, Australasia/Oceania I can describe and explain the processes that cause natural disasters - avalanches	I can identify different climate zones On a world map, I can locate areas of similar environmental regions I can identify the largest deserts in the world I can identify the position and understand the significance of latitude/longitude and the Greenwich Meridian I can describe and understand key aspects of Physical geography including volcanoes and earthquakes
<b>Ask Questions and Express</b>	I can ask simple questions I can express my opinions I can express opinions about the seasons	I can ask relevant questions I can express my opinions clearly	I can ask a range of relevant questions I can form my own opinions and give reasons for them	I can ask a range higher order relevant questions I can form my own opinions and give detailed, accurate reasons for them	I can assess the impact of human processes - tourist industry linked with mountains I can describe population numbers throughout the course of WWII and reflect on the reasons for change I can explain what measures are needed to stop/improve/change an environment/place	I can examine and explain the impact of human processes on global warming
<b>Map Skills</b>	I can use a world map, an atlas and a globe with help I can use N, S, E, W to describe location and features I can understand a simple map I can devise a simple map using symbols and a key	I can use world maps, atlases and globes independently I can use compass directions to follow a route or a plan I can draw a map of the locality using a plan view	I can use Google Earth I can recognise the 8 points of the compass I can use 2-figure grid references I can begin to recognise and use map symbols I can make a simple scale drawing	I can use 4-figure grid references I can use the 8 points of the compass I can recognise some symbols on an OS map I can describe features on maps eg. rivers	I can use digital/computer mapping (Google Earth) to locate countries and describe features studied I can use the Key on an OS map I can use OS map symbols I can use a scale to measure distance	I can use 6-figure grid references I can apply my map skills to other countries I can use and draw maps using a scale
<b>Field Work</b>	I can draw or take photos of interesting things I can keep a record of my geographical knowledge and answer questions about it	I can record different vegetation in 2 different locations I can record different animals in 2 different locations I can use aerial photographs to recognise basic features	I can use aerial photographs and link them to plan perspectives	I can carry out a simple geographical enquiry, collect and record evidence and analyse my findings I can use simple aerial photographs and plan perspectives to recognise landmarks and basic human features	I can carry out a more complex geographical enquiry, collect and record evidence and analyse my findings I can use aerial photographs and plan perspectives to recognise landmarks and basic physical features	I can plan and carry out a more complex geographical enquiry, collect and record evidence and analyse my findings I can use more complex aerial photographs and plan perspectives to recognise landmarks and basic human and physical features