

English:

In term 3 we will be exploring stories of rebirth. We will begin by looking at The Crying Sunset and then create our own rebirth story relating to World War II. Our non-fiction text will be a persuasive text, continuing to develop cross curricular links with our History topic.

Term 4 will see year 5 going on a quest in literacy, with an updated version of Theseus and the Minotaur. We will then be linking our fiction text to newspaper reports inspired by original WW2 articles.

Spellings and reciprocal reading will be ongoing.

PE:

Games:

Term 3 Children will learn the basic skills required for netball and the rules and tactics used in the game.

Term 4 Tennis skills.

PE Term 3 Children will be taking part in Dance activities this term, learning how to create sequences of movements that fit to music.

Term 4 Gymnastics.

RE: In term 3 we will be studying Hindu beliefs and addressing the question: How can Brahman be everywhere and in everything? In term 4 we will be focusing on Christianity and the events in Holy week and Jesus' crucifixion.

Science:

In this topic children look at life cycles of various species – including mammals, amphibians and birds. They also look at and describe the life process of reproduction in plants and animals.

French In term 3 and 4 we will be using our reading and writing skills by looking at a short story and other texts. We will also be practising dictionary skills and expressing opinions, as well as learning playground games in French!



Curriculum Map
Year 5 2016-17
MAIN FOCUS FOR
TERMS 3 and 4

Music: The class will be continuing to develop their keyboard skills, taking inspiration from smooth Reggae beats.

Computing:

Term 3: The pupils learn more about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret). They investigate early methods of communicating over distances, learn about two early ciphers, and consider what makes a secure password.

Term 4: The pupils use graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.

History:

We will be learning about some aspects of WW II in History this term. Children will be learning to use historical vocabulary, sequence significant events of the war in diary form and look at different versions of the same event using primary and secondary sources of information.

Maths:

Over the two terms we shall be learning about written methods of the four rules, properties of numbers, decimals, fractions, measures and angles. Children will use their maths skills to carry out regular investigations. Mental maths skills will be ongoing.

Art :This will be cross curricular with computing in Term 4

Design: Children will create intricate and detailed models using clay. We will also be investigating food in WWII.

PSHE:

Dreams and Goals - looking at growing up and staying motivated.

Healthy Me - children will learn about how to make healthy choices and how to stay physically active.

Voluntary activities and Useful websites:

- www.bbc.co.uk/schools/scienceclips (Science topic—Animals and their Habitats)
- www.bbc.co.uk/bitesize/ks2/science
- your local library
- www.topmarks.co.uk
- www.activelearnprimary.co.uk
- www.mymaths.co.uk

Please ensure that your child has a **named** PE kit in school **every day**, including black/navy shorts, white/red round necked T-shirt and well fitting trainers for Games (Tuesday) and PE (Monday).

Please ensure your child has a **named** water bottle in school every day. This should contain only water.

It is a good idea to send a snack for your child to eat at break time. However, this should only be fruit or vegetables.

Your child's learning pouch **must** come into school with them every day, containing their reading book and record and the week's spellings sheet.

Home learning will be given on a Friday and should be returned by the following Wednesday. Please ensure your child practises times tables up to x 12 e.g. $5 \times 12 = 60$ and $60 \div 5 = 12$.

In Year 5 your child will meet:

Miss Caple (5C) Mrs Best (5B) Mr Sharpe SENCo/Inclusion

Miss Jenkin Associate Teacher Mrs Heron TA Mrs Robinson TA

Mrs Atkins and Mrs Ducker Games Teachers

Mrs Noble Coles Music