

Year 4 Long Term Plan

| | Term 1 Autumn 8 weeks | Term 2 Christmas 7 weeks | Term 3 Spring 6 weeks | | | | | Term 4 Easter 5 weeks | Term 5 Summer 1 6 weeks | Term 6 Summer 2 7 weeks | | |
|----------------------|--|---|--------------------------|---|----------------------------------|---|--|--|--|---|--|--|
| | 13 weeks | | 2 wks | 1 wk | 1 w k | 1 w k | 2 wks | 1 w k | 5 weeks | 13 weeks | | |
| Context for learning | Why were the Romans so powerful and what did we learn from them? | | What a racket! | Power it up! | What happens to the food we eat? | What's the matter? Solids, liquids, gases | Rivers | Europe | Who were the Vikings and Anglo Saxons and how did they influence our life today? | | Why should the rainforests be important to us all? (Including living things) | |
| Trips/Events | Chedworth, Gloucestershire (Roman day in school) | | | Synagogue, Oxford | | | | | Bloxham Church | Living Rainforest | | |
| Science | | Sound | Electricity | | Animals including humans | | | States of matter | Living things and their habitats | | | |
| History | Romans | | | Anglo Saxons and Vikings | | | | | | | | |
| Geography | Europe – Britain/Italy/Roman Empire | | | Rivers, Types of settlement Europe – Scandinavia, Russia, Scotland | | | | | Rainforest | | | |
| Computing | We are musicians Producing digital music Creativity | We are software developers Developing a simple interactive game Programming | | We are toy makers Prototyping an interactive toy Computational thinking | | | We are HTML editors Editing and writing HTML Computer networks | | We are co-authors Producing a wiki Communication/collaboration | We are meteorologists Presenting the weather Productivity | | |
| Art | Sketching | Paper mâché | | Printing 2 colour overlays | | | | Colour wheel | Spinning, weaving | | | |
| Artists | Escher (make mosaic patterns) | | | Banksy(Viking ships/helmets) | | | | Georgia O'Keefe (Rainforest flowers) | | | | |
| Design & Technology | | We are lighting designers Electrical systems and programming | | | | | | We are Pizza designers (in school) | | | | |
| Music | First access brass and woodwind lessons with Michelle C + TA | | | | | | | | | | | |
| P.E. Session 1 | Invasion Games | Hockey | | Netball | | | Tennis | Striking and fielding | Athletics | | | |
| P.E. Session 2 | Yoga | Gymnastics | | Dance: The River | | | Circuit training | Orienteering Challenges | Cricket Rover | | | |
| PSHE | Being Me in My World | Celebrating Difference | | Dreams and Goals | | | Healthy Me | Relationships | Changing Me | | | |
| R.E. | Harvest Judaism - Beliefs and practices | Christianity – symbolism in the Christmas story | | Judaism – Celebrating Passover and keeping Kashrut | | | Christianity – Easter – Is forgiveness always possible? | Judaism – different ways Jews show their commitment to God | Christianity – Do people need to go to Church to show they are Christians | | | |