

English

The children will be studying A Midsummer's Night Dream as part of the Upper Phase Shakespeare celebrations within school. Linking with our topic, the children will be writing stories and discussion texts based on The Great Kapok Tree. They will be learning the features of debating techniques. As part of home learning, spellings should be practised daily and children need to read as often as possible (reading records in school every day please). We will also be studying different aspects of poetry, with the outcome being that the children will write their own poetry.

Art/DT

In term 5, the children will be investigating colour wheels through the use of primary, secondary and tertiary colours. In term 6, they will be studying the artist Georgia O'Keefe to link with our rainforest project. They will be using their sewing skills to make a sock monkey.

PE

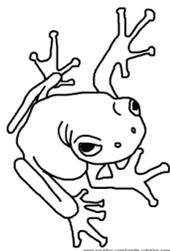
In PE, the children will be learning to navigate through orienteering challenges. In games, they will be practising striking and fielding skills. Both activities are to be taught outside, weather permitting, so correct clothing needs to be in school **all week**.

Computing

Combining our geography work and science (living things), the children will create branching databases. They will also continue and complete their project "We are Meteorologists" collecting and presenting weather data.

Geography

The children will be learning about the animals and habitats in the South American rainforest. They will be investigating the climate needed to sustain such a habitat and how it has changed over time. Importantly, they will research issues such as de-forestation and its impact on the rainforest. We will be visiting The Living Rainforest.



Curriculum Map

Year 4 Term 5 and 6

The Rainforest

PSHE

The first theme will be Relationships, which explores feelings within the context of our family and friends. In term 6, we will explore the theme of Changing Me which aims to equip children with an understanding of different types of changes, positive and negative.

Music

During this term, year 4 will continue to have whole class brass and woodwind tuition. They will be learning to improve their performance techniques and will learn some more notes on their instruments. They will continue to sing songs and develop their understanding of simple notation as they build on their theoretical knowledge. Year 4 will also be rehearsing for the Festival in the Playground..

RE

As a class, the children will be discussing how Jews show their dedication to God. They will learn to understand how important going to church is to show that someone is Christian. There will be a visit to St Mary's Church in Bloxham. The themes for our collective

Science

The children will identify and name a variety of living things (plants and animals) in the local and wider environment (rainforest) including: producers, consumers, predators, prey, herbivores, carnivores and omnivores. They will be researching a variety of habitats and creatures to make food chains and food webs. We will also be looking at the human digestive system.

French

The children will continue to consolidate and expand their vocabulary and understanding of words and phrases, through stories and songs. They will be reading Le Radis Géant and investigating hobbies.

Maths

In mental maths activities, the children will be revising multiplication facts and corresponding division facts. They should continue to practise multiplication/division and standard units of measure, as part of their home learning. They will continue to learn about place value including tenths and hundredths. We will revisit the written methods that have been learnt through the year. We will be learning to tell the time using analogue and digital formats.

Voluntary activities and Useful websites:

- www.bbc.co.uk/schools/scienceclips (All living things)
- www.bbc.co.uk/bitesize/ks2/science
- Visit your local library
- www.topmarks.co.uk
- www.activelearnprimary.co.uk

School trips: The Living Rainforest Monday 27th June

Please ensure that your child has a **named** PE kit in school **every day**, including black/navy shorts, white/red round necked T-shirt and well fitting trainers for Games (Wednesday) and PE (Thursday). As it is the summer term, we may take extra opportunities to go outside so kit should stay in school until the weekend.

Please ensure your child has a **named** water bottle in school every day. This must contain only water.

It is a good idea to send a snack for your child to eat at break time. However, this must only be fruit or vegetables.

Please send your child into school wearing **suitable clothing** for the season, hats are encouraged for the summer weather. If your child brings sunblock into school, ensure the bottle is named and that they can apply it independently.

Your child's learning pouch **must** come into school with them every day, containing their reading book and record and the week's spellings sheet.

Assessment target cards will go home every Monday and need to be back by Tuesday.

Home learning will be given on a Friday and should be returned by the following Wednesday. Please ensure your child practises times tables up to x 12 e.g. $5 \times 12 = 60$ and $60 \div 5 = 12$.