

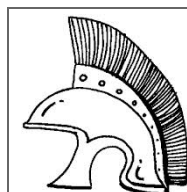
**Maths**  
The children will start the term by looking at number bonds. They will then move on to addition and subtraction using the methods outlined on our calculation policy. Times tables tests will take place every week. It is important that times tables and number bonds are practised at home as they impact so many areas of maths.

**English**  
The children will be writing stories inspired by the BFG in term 1 which will then be used to aid in inventing their explanation texts. In term 2, they will be writing a quest story and using the features of a recount. A spelling list will be sent home weekly on a Friday to be tested on the following Friday. Reading books will come home each night and it is the child's responsibility to change their book when necessary.

**RE**  
We will be finding out about the important features of Judaism and how people of the Jewish faith celebrate their religion. We also be looking at the special relationship Jews have with God and the Importance of Harvest for Christians. Towards the end of term we will be looking at the Christmas story through the context of journeys. This term's collective worship themes are truth and respect.

**French**  
In French the children will be revisiting colour names and numbers. They will then learn the parts of the face and body.

## **Curriculum Map Year 4 Term 1 and 2**



**Science**  
The children will learn about Sound. They will be investigating differences of pitch and volume. After half term, they will then move onto Electricity, learning about safety aspects, making and testing electrical circuits and investigating insulators and conductors.

**History**  
This term Year 4 will be studying the Romans incorporating many other areas of the curriculum. The children will learn why the Romans were so powerful, their legacy and comparing their everyday life to ours. There will be a trip to Chedworth Roman Villa to enrich their learning and understanding.

**Computing**  
Year 4 will be using programs to produce a digital composition to accompany a Roman scenario. In term 2, the children will be designing and playing their own interactive computer game.

**Music**  
This term the year 4 children begin their 'First Access' music course. Children will be given either a brass or woodwind instrument, free of charge, for the course of a year. They will be expected to bring this instrument to school every Thursday ready for their music session. Initially, children will be taught how to look after and put together their instrument as well as how to produce a sound. They will then progress to simple ensemble songs and building on their performance technique. Children in Year 4 will also be learning songs ready for the school's Harvest Festival and Christmas celebrations.

**PSHE**  
The theme will be Being Me in My World: Becoming a class team; Being a school citizen; Rights, responsibilities and democracy.

**PE**  
The children will be focusing on Yoga before moving onto gymnastic skills, creating their own sequences. In games the children will learn attacking skills, learning to keep possession as a team and moving into scoring positions. Children will experience and improve skills in sending, receiving, striking and travelling with a ball in a range of sports. PE/games kit will need to be in school on Wednesdays and Thursdays.

**Art/DT**  
Children will be creating their own Escher inspired piece of art work using tessellation and colour. Linking with the topic theme, they will be sketching Roman artefacts and buildings. The children will make shields which will be used to recreate a Roman battle formation. In DT the children will be 'lighting designers' where they will create a Christmas themed model using circuits and lights. It would be helpful if each child could bring in an old shirt to protect their uniform when painting.

Year 4 staff:

Mr Owens– Teacher

Miss Jobbins– Teacher

Ms. Oatridge– Teacher

Mrs Paxton– HLTA

Mrs Coles– TA

Mrs Jarrett– TA

Mrs Heron– TA

Miss Coles– Music

Mrs Ducker– PE

Mrs Atkins– PE

