

English:

In term 5, the children are using the text, *Stone Soup* as a basis for writing their own story and as a stimulus for writing instructions. The children will learn the features of instructions through looking at a recipe for soup. They will then innovate these instructions to write their own. In term 6, the fiction text will be linked to our history topic on Ancient Egypt. The non-fiction genre in term 6 will be persuasive writing in the form of adverts.

Maths:

In maths the children will be developing their knowledge of different strategies for the four main operations of addition, subtraction, multiplication and division, including practising written methods. For multiplication, this will mean learning the grid method and for addition the children will continue to practise the expanded column method. All times tables must be learned by the end of the year.

Music:

This term 5 we will be focusing on western classical music. They will learn how to play the ground bass of Pachelbel's Canon using keyboards and boom whackers and will be creating their own modern interpretations of this famous piece. Pupils will also develop their listening skills in learning to identify different orchestral instruments and the family groups they belong to. Children will also be learning songs for the Leavers' service.

Collective worship: This term in collective worship will be examining the themes of friendship and relationships, which ties in well with the PSHE.

Art/DT:

The children will be developing their drawing skills. All children can improve their drawing ability with practice. The children will also be looking at Op Art (Optical Illusion Art) and studying some of M. C. Escher's work. They will practise using line to create the illusion of depth.



**Year 3 - Ancient Egypt
Terms 5 and 6**

Science:

In term 5 the children will be learning about Plants. They will identify the purposes of different parts of plants, including parts inside the flower involved in pollination, as well as learning what plants need to grow.

Inter-Disciplinary Learning:

The history topic for terms 5 and 6 is Ancient Egypt. The children will discover and explore customs of this ancient civilisation and the important figures who shaped it.

PSHE/JIGSAW: The topic for term 5 is 'Relationships'. In this unit, children will be looking at family roles and responsibilities, friendships and being a global citizen. In term 6, the topic will be 'Changing Me'. Children will prepare for change as they look ahead to the next school year.

RE:

In term 5, the children will be learning to talk about some of the Hindu gods and their significance to the Hindu faith. We will go on to explore the importance of the River Ganges and why it is so important to the Hindu religion.

Computing:

The children will be pollsters (data collectors) in terms 5 and 6, learning to collect, present and analyse data. They will continue to use ICT in other areas of the curriculum to enhance their learning.

PE:

Mrs Atkins will teach outdoor games to 3WH and 3SC will be swimming on Tuesdays. During PE the, children will be developing their athletic skills, including running, throwing and jumping. In term 6, both classes will use these skills to prepare for their annual Sports Day.

French:

The children will be continuing to develop conversational language, different food types as well as the months of the year.

Voluntary activities and Useful websites:

- www.bbc.co.uk/schools/scienceclips
- www.bbc.co.uk/bitesize/ks2/science
- Practise times tables up to x12 eg, $12 \times 5 = 60$
- Visit your local library
- www.topmarks.co.uk
- www.activelearnprimary.co.uk
- Grow some plants from seeds.

Please ensure that your child has a **named** PE kit in school **every day**, including a tracksuit and **trainers** for Games and **indoor shorts** and **T-shirt** for PE.

When your child is going swimming, please ensure they have a **towel, swimming hat and swimming costume/trunks**. Please also ensure they have a coat to wear when walking to and from the pool.

Please also ensure your child has a **named** water bottle in school every day. This must contain **only water**.

It is a good idea to send a snack for your child to eat at breaktime. However, this must only be fruit or vegetables.

Please send your children into school wearing a **suitably warm coat** as they will be going outside to play in most weather conditions.

Your child's learning pouch **must** come into school with them every day, containing their reading book and record and the week's spellings sheet.

Children are now taking home a **book of their choice** in addition to their **levelled reading book**. Please ensure that you write a comment in their reading record whenever you read with your child.

Home learning will be given on a Thursday and should be returned by the following Wednesday.