

**English:**

In term 3, the children are learning a quest story, "The Enchantress of the Sands" by Jamila Gavin. They will be using this as a basis for writing their own story and as a stimulus for a recount text. In term 4, the fiction text will be "Why the sea is salty". Following this, pupils will be learning about the features that are needed in a discussion text, looking for examples when reading texts and practising writing their own.

**Maths:**

In maths the children will be developing their knowledge of different strategies for the four main operations of addition, subtraction, multiplication and division, including practising written methods. They will also be learning to find fractions of amounts and to identify equivalent fractions. In addition, pupils will be practising measuring, including time, length, capacity and mass.

**Music:**

Pupils will be focusing on Call and Response. They will be performing and composing their own themed body percussion pieces as well as improving rhythmic skills in group sessions. They will continue to build on their keyboard skills as well as composing their own rainforest compositions. We will also be working on our Easter songs in preparation for the Easter service.

**Art/DT:**

In terms 3 and 4, the children will be studying the works of William Morris. They will learn about his life and use a variety of his pieces as a starting point for their own designs. Children will also investigate print making techniques and explore ways of combining and organising shapes, colours and patterns.



## Year 3 - Curriculum Map

### Terms 3 and 4 2017

**Collective Worship:** The focus of collective worship will be Courage in term 3. In term 4 the theme will be Forgiveness.

**RE:**

In terms 3 and 4 the children will be learning about miracles performed by Jesus and how this links to Belief. The children will also be learning about Lent and the Easter Story and its meaning for Christians.

**Computing:**

The children will learn to recognise some common types of programming error and practise solving problems through logical thinking. The children are becoming programmers using Scratch and presenting their work using Power point.

**Science/Topic**

In term 3, the children will be learning about Magnetism. They will explore magnetic forces and will investigate magnetic materials. In Term 4, we shall be learning about Light, discovering light sources and exploring which materials let light through. In Geography, we shall be studying Bloxham and the surrounding area.

**PSHE/JIGSAW:**

The topic in Term 3 is 'Dreams and Goals'. This theme provides time for children to reflect on themselves as individuals. Term 4 the theme will be 'Healthy Me' where children will consider what they eat and drink and what exercise they take.

**PE:**

Mrs Ducker and Mrs Atkins will continue to teach outdoor PE and /or swimming. Swimming will begin on 7.2.17 for 3SC. During indoor PE the children will be developing their gymnastic skills, including balancing and using apparatus safely.

**French:**

The children will be revisiting their previous learning as well as learning names of food. In addition to this they will learn how to give instructions in French.

### **Voluntary activities and Useful websites:**

- [www.bbc.co.uk/schools/scienceclips](http://www.bbc.co.uk/schools/scienceclips)
- [www.bbc.co.uk/bitesize/ks2/science](http://www.bbc.co.uk/bitesize/ks2/science)
- Explore magnets and how they are used at home.
- Investigate different light sources.
- Practise times tables up to x12 eg,  $12 \times 5 = 60$
- Visit your local library
- [www.topmarks.co.uk](http://www.topmarks.co.uk)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

Please ensure that your child has a **named** PE kit in school **every day**, including a tracksuit and **trainers** for Games and **indoor shorts** and **T-shirt** for PE.

When your child is going swimming, please ensure they have a **towel, swimming hat and swimming costume/trunks**. Please also ensure they have a coat to wear when walking to and from the pool.

Please also ensure your child has a **named** water bottle in school every day. This must contain only water.

It is a good idea to send a snack for your child to eat at breaktime. However, this must only be fruit or vegetables.

Please send your children into school wearing a **suitably warm coat** as they will be going outside to play in most weather conditions.

Your child's purple learning pouch **must** come into school with them every day, containing their reading book and record and the week's spellings folder.

Home learning will be given on a Friday and should be returned by the following Wednesday.

Please try to read with your child every day at home for 5-10 minutes, questioning their understanding of the text.