

English

This term, we will be focusing on persuasion. As our best text we will be using 'Don't let the pigeon drive the bus!' by Mo Williams. After that, we will be writing our own sequel to the book. In term 4, we will be writing our own set of instructions linked to our Vikings topic. Please try to hear your child read daily if possible. Reading records and reading books need to be in school everyday. Spelling lists will be sent home weekly and tested on Fridays.

Art/DT

In Art, the children will be learning about the graffiti artist Banksy. Using stencils, they will be creating Anglo Saxons pictures.

In term 4, they will become pizza designers and we look forward to eating the results.

PE

The children will be dancing this term. They will choreograph a dance to a piece of music in groups and perform to the rest of the class. PE/games kit needs to be in school on a Tuesday and Wednesday. Please name your child's kit.

Computing

In term 3, they will be toy makers using a program on the computer to design a simple toy. In term 4, they will learn about the history of the web, before studying HTML (hypertext mark-up language) and then use their knowledge to create a web page.

Geography and History

In term 3 and 4 we are learning about Rivers across the world, linking with our study of Anglo Saxons and Vikings, and also investigating settlements. We will be exploring some of the physical features of significant European countries, and making fact files.

The children will learn about who the Anglo-Saxons and Vikings were, where they came from, why they came and their influences on us today.

Curriculum Map Year 4 Term 3 and 4

Anglo Saxons and Vikings



French

In French the children will be learning the names for wild animals. They will continue to consolidate vocabulary already learned through games and songs. They will be writing simple sentences.

Music

During this term, year 4 will continue to have whole class brass and woodwind tuition. They will be learning to improve their performance techniques and will learn some more notes on their instruments. They will continue to sing songs and develop their understanding of simple notation as they build on their theoretical knowledge.

RE

As a class, the children will be finding out about Judaism focusing on the place of worship. There will be a visit to the Oxford Synagogue in February. They will also be learning the importance of Easter for Christians.

Science

Two weeks of term 3 will be focused on science. The children will begin by looking at 'What happens to what we eat?' They will learn about states of matter: solids, liquids and gases. They will move onto the functions of teeth and the digestive system.

PSHE

Our Jigsaw theme for term 3 is Dreams and Goals. In Term 4 we will be all about healthy me.

Maths

The children should continue to practise multiplication/division and standard units of measure, as part of their home learning. They will revisit calculation methods and will also be investigating time and money in real life problem solving. The children will consolidate their understanding of place value by looking at decimal notation. The children will continue to practise investigation techniques.

Collective worship

Term 3 we will be discussing Courage. In term 4 the focus will be Forgiveness.

Voluntary activities and Useful websites:

- www.bbc.co.uk/schools/scienceclips (Solids, liquids, gases, digestive system and teeth)
- www.bbc.co.uk/bitesize/ks2/science
- Practise times tables up to x12 eg, $12 \times 5 = 60$ $60 \div 5 = 12$
- Visit your local library
- www.topmarks.co.uk
- www.activelearnprimary.co.uk
- School website

Please ensure that your child has a **named** PE kit in school **every day**, including indoor shorts and T-shirt for PE on Wednesday and tracksuit and trainers for Games on a Tuesday.

Please also ensure your child has a **named** water bottle in school every day. This must contain only water.

It is a good idea to send a snack for your child to eat at break time. However, this must only be fruit or vegetables.

Please send your child into school wearing a suitably warm coat as they will be going outside to play in most weather conditions.

Your child's learning pouch **must** come into school with them every day, containing their reading book and record and the week's spellings sheet.

Home learning will be given on a Friday and should be returned by the following Wednesday.

Musical instruments need to be in school every Thursday