

## English

The children will be imitating the text 'The Little Boat' by Kathy Henderson and then invent their own story related to loss. In their writing they will include features such as rhyme, alliteration, similes and adjectives. The children will study newspaper reports about The Titanic and write their own reports on this event in history.

There will be regular Reciprocal Reading sessions so that your child is heard reading every week. The six areas of comprehension are indicated on their book-marks.

The children will continue to have SPAG sessions (spelling, punctuation and grammar) where they will review spelling and punctuation rules.

## PE/GAMES

In Games the children will be learning striking and fielding skills.

During indoor PE the children will be learning basic gymnastic skills of travelling safely in their own space, changing speed and direction and linking basic gymnastic actions. They will learn to carry and place the apparatus that they will be using.

## Music

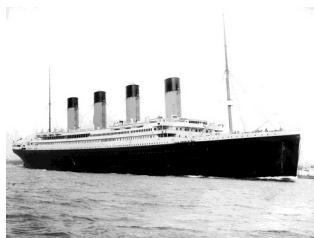
This term in music the year 2's will be learning about music from the Chinese culture. They will be listening to lots of different Chinese music and will be watching video clips of Chinese drumming. The children will learn about drones and ostinato and will use these new techniques to put together a whole class performance of a Chinese piece using voices and percussion instruments. They will continue to develop their keyboard skills by learning a simple Chinese style melody which they will play in time to a pre set backing beat.

## Science

The children will undertake investigations linked to The Titanic. Animals including Humans will be a further topic. They will learn what happens to their body when they exercise—for example about our breathing and heart beat. They will learn about the 5 different food groups and the food triangle. The different stages that animals and humans go through to become an adult will also be a focus of learning.

## Year 2 Term 3 & 4

# The Titanic



## Topic—History

In our Titanic topic the children will be learning to sequence events in chronological order, collect evidence, give clues about the past and to write a fact file. Each child will adopt a character from the Titanic.

## Computing

The children will review photos online and practise taking photos. The theme will be based on The Titanic and they will select their best images to be uploaded onto the class

## Art/DT

The children will use printing techniques to create a large mural of The Titanic and learn how to draw using charcoal. In DT they will make a healthy smoothie as part of their healthy eating learning.

## PSHE/JIGSAW

**Dreams and Goals**—the children will be setting goals and reviewing skills and learning further skills to achieve them.

**Healthy Me**—the children will learn about what their body needs to stay healthy.

## RE

'Prayer at home' is the theme for this term and children will be studying the question 'Does praying regularly help a Muslim in everyday life?' They will then learn about Easter and the resurrection of Jesus. The **Collective Worship** themes are Courage and Forgiveness.

## Maths

In Maths the children will continue to learn how to apply their bond knowledge to solve problems and extend to bridging 10. They will review partitioning and recombining. The children will also learn how to find the difference of number and relate it to giving change. They will gather, present and interpret data and will build on existing knowledge to tell the time. Multiplying and dividing using arrays and grouping will also be a focus and the learning of x tables.

Please ensure that your child has a **named** PE kit in school **every day**, including a tracksuit and **trainers** for Games and **indoor shorts** and **T-shirt** for PE.

Please also ensure your child has a **named** water bottle in school every day. This must contain only water.

Please send your children into school wearing a **suitably warm coat** as they will be going outside to play in most weather conditions.

Your child's purple learning pouch **must** come into school with them every day, containing their reading book and record.

Please try to read with your child every day at home for 5-10 minutes, questioning their understanding of the text.