

English

The children will start by learning the traditional tale of "Pele and the Rivers of Fire". Through this story they will practise adding adjectives and similes to their writing. Following on from this, the children will learn and imitate an explanation text about how and why volcanoes erupt and develop their knowledge of non-fiction features. In term 6, they will learn the comedy "Honey and Trouble" and will use this to write a discursive non-fiction text.

RE

In terms 5 and 6 the children will be learning about Judaism. In term 5 the focus will be Shabbat and its importance to Jewish families. In term 6 the children will learn about how Jewish children celebrate Chanukah and how it can help them feel closer to God.

Maths

Number and place value

The children will continue to develop their knowledge and understanding of place value and recognise that numbers can be partitioned into their respective values to aid mental calculating.

Measuring

This term the children will be developing the skill of measuring time, length, mass and capacity in both standard and non-standard units.

Multiplication

The children will be starting to learn their 2, 5 and 10 times tables, e.g. 5 times 1 is 5, 5 times 2 is ten, 5 times 3 is 15 etc. (yes, different to when you and I were at school!) They will continue to develop their understanding of multiplication and division using a variety of apparatus and strategies.

Position and Direction

The children will also develop their knowledge of fractions of turn and apply this to compass directions.

Science

In terms 5 and 6, the children will continue studying seasonal changes; looking at the changes that occur between Spring and Summer. They will also learn about the different parts of a plant and identify a variety of common plants. The children will make detailed observations of plants and learn how they grow and what factors can affect their growth.

Music

This term the children will be focusing on the music and culture of Native America. The children will be learning to sing a Native American song, giving them the opportunity of speaking and singing in a different language. Pupils will also be learning keyboard melodies and percussion rhythms to join together in creating a whole class ensemble performance.

Jigsaw

The theme for Term 5 is Relationships. In this unit, the children will explore the relationships they have with friends and family and will consider what makes a good friend. In Term 6 the theme will be Changing Me, focusing on how our bodies change as we grow and how to adjust to changes around us.

Art/DT

This term the children will be practising their drawing and painting through creating portraits of Captain Cook and drawing different plants. In Term 6 the children will design and decorate their own bags in the style of Peter Blake.

Geography/History

Children will use their learned knowledge of Captain Cook, our key historical figure, and his explorations to compare and contrast Bloxham and Hawaii, as well as learn about Hawaii. We shall look at natural and human features for both areas and carry out simple map and compass work.

Collective Worship

In Term 5, the Collective Worship focus will be Friendship, followed by Hope in term 6. During these sessions, children will explore these values through stories, prayers and other activities.

PE/GAMES

In indoor PE the children will continue to learn how to move confidently and safely in their own space in different ways, including climbing. In Games the children will be learning net games and practising their running and throwing skills.

Computing

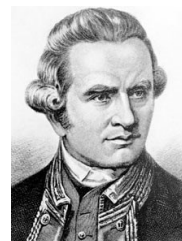
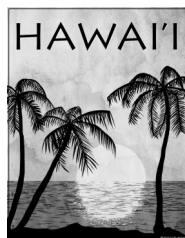
'We are Collectors'

In Term 5, the children will use the laptops to source, copy and paste volcano images from the internet using search engines. These images will be used to make a powerpoint.

'We are Storytellers'

In Term 6, they will use technology to record and present their own talking books.

Curriculum Map Year 1 Term 5 & 6 Near and Far



- Please ensure that your child has a named PE kit in school every day, including tracksuit and trainers for Games on a Wednesday and indoor shorts and T-shirt on Thursday.
- Please make sure your child has a named water bottle in school. This should contain **only** water.
- Any snacks for break time should be a piece of fruit. Fruit winders/fruit bars are not part of our healthy schools' award criteria.
- Your child's learning pouch must come into school with them every day, containing their reading book and reading record.
- Please send your child to school wearing a suitably warm waterproof coat as they will be going outside to play and for outdoor learning in all weathers.

USEFUL WEBSITES

www.bbc.co.uk/schools/scienceclips

www.primaryresources.co.uk

www.usbornequicklinks.com

www.bbc.co.uk/schools/ks1bitesize

www.ictgames.co.uk

www.smartkiddies.com

www.topmarks.co.uk

