

English

The children will be learning the story of "Why Lion Roars" and then inventing their own version and writing it. There will be a focus on descriptive language (adjectives) and time conjunctions. We will also look at a variety of persuasive texts and identify their key features. The children will plan and write their own persuasive argument, linked to our key story, and try to encourage the reader to feel the same way they do. In Term 4, the children will imitate a version of The Gruffalo and use this to inspire them to write their own version of an animal story.

RE

In Term 3, we shall be exploring whether it was always easy for Jesus to show friendship and considering times when he may have found it more difficult. In Term 4, the children shall be focusing on how Jesus was welcomed when he rode into Jerusalem on Palm Sunday.

Maths

Number and place value

The children will learn how to use a 100 square to support counting on and back. They will locate 2-digit numbers by reading and writing them, and understanding them as some tens and some ones. Finding half, quarter and three quarters of a shape will be another focus. The children will learn that two halves make a whole as do four quarters.

Money

The children will identify coins and learn their values. They will make amounts in pence and apply their tens and ones learning to understand 'teen' amounts as one ten and some ones.

Time

The children will build on their learning of o'clock and half past times and learn to tell the time to quarter past and quarter to, using both analogue and digital clocks.

Science

This term the children will identify and name a variety of common animals and learn about fish, amphibians, reptiles, birds and mammals. They will sort animals according to these groups as well as their diet, structure and habitat. We shall visit the Warriner Farm for a lambing day and also the Sea Life Centre in Birmingham to observe some of the animals we will learn about.

The children will continue to learn about 'The Seasons,' focusing on Winter and Spring.

Music

'Caterpillar to Butterfly'

The children will be listening to songs with a caterpillar theme. They will sing and dance, use body percussion and beat out rhythms taken from the butterfly cycle. The children will continue to develop their keyboard skills by learning notes to some simple nursery rhymes.

JIGSAW/PSHE

The theme for Term 3 is Dreams and Goals. Through this theme, children will have the opportunity to set goals for themselves and consider different ways to achieve them. In Term 4, the theme will be Healthy Me. The children will explore healthy life styles and will identify how to keep themselves safe and healthy.

Art/DT

This term the children will be exploring the artwork of and learning about Wassily Kandinsky. We shall imitate some of the techniques he used in his artwork and create our own Kandinsky inspired pieces.

Geography

In term 4, the children will use a large world map to locate hot and cold areas of the world, including the North and South Poles. This will link with their learning about animals and how they adapt to the climate in these places.

Collective Worship

In Term 3, the focus for Collective Worship will be Courage and in Term 4 it will be Forgiveness. During these sessions, children will learn what these values are through stories, prayers and other activities.

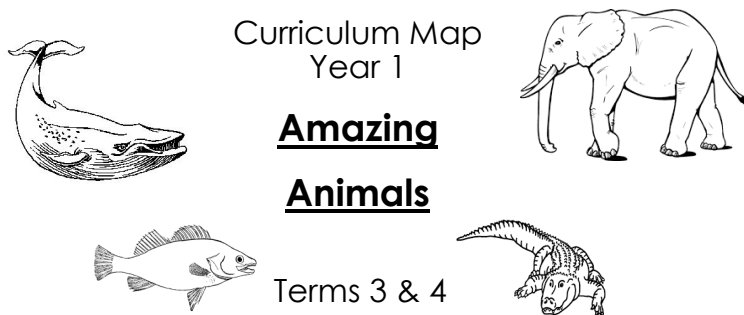
PE/GAMES

In gymnastics the children will learn how to move confidently and safely in their own space in different ways. In Games the children are learning how to control a football.

Computing

'We are Painters'

The children will look at illustrations in books and source them safely on the web. They will begin to select appropriate painting tools to create and change images on the computer of 'Amazing Animals'. They will understand that ICT differs from using paint and paper.



- Please ensure that your child has their named PE kit in school every day, including tracksuit and trainers for Games on Wednesdays and indoor shorts and t-shirt for Thursdays. **As is often the case in Winter, it may be necessary to change the day on which your child has Games without prior warning.**
- Please make sure your child has a named bottle in school containing only water.
- Any snacks for break time should be a piece of fruit. Fruit winders/fruit bars are not part of our Healthy Schools' Award criteria.
- Your child's purple Learning Pouch must come into school with them every day, containing their reading book and reading record.
- Please send your child to school wearing a suitably warm waterproof coat as they will be going outside for Outdoor Learning and break times in all weather.

USEFUL WEBSITES

www.bbc.co.uk/schools/scienceclips

www.primaryresources.co.uk

www.usbornequicklinks.com

www.bbc.co.uk/schools/ks1bitesize

www.ictgames.co.uk

www.smartkiddies.com

www.topmarks.co.uk