

## English

The children will be learning the story of "Why Lion Roars" and then inventing their own version and writing it. There will be a focus on similes, descriptive language and the use of speech bubbles. We will also look at a variety of persuasive texts and identify their features. The children will plan and write their own persuasive argument, linked to our key story, from a particular point of view and try to encourage the reader to feel the same way. In Term 4, the children will learn a new story which will inspire them to plan and write a recount in the form of a letter or diary entry.

## RE

In Term 3, we shall be exploring whether it was always easy for Jesus to show friendship and considering times when he may have found it more difficult. In Term 4, the children shall be focusing on how Jesus was welcomed when he rode into Jerusalem on Palm Sunday.

## Maths

### Number and place value

The children will learn how to use a 100 square to support counting on and back. They will locate 2-digit numbers by reading, writing and understanding them as some tens and some ones. Finding half, quarter and three quarters of shape will be another focus. They will begin to know that two halves and four quarters make a whole.

### Money

The children will identify coins and continue learning their values. They will begin to make amounts in pence and understand 'teen' amounts as one ten and some ones.

### Time

The children will learn to tell the time to o'clock and half past using both analogue and digital clocks. They will begin to have a notion of how long an hour and a minute is.

## Science

This term the children will name a variety of animals. They will learn to sort them according to what they look like, where they live, what they eat and whether they lay eggs or have babies. They will learn relevant vocabulary such as mammals, birds, reptiles, amphibians and fish. The children will continue to learn about 'The Seasons' with the primary focus being Winter.

## Music

### 'Caterpillar to Butterfly'

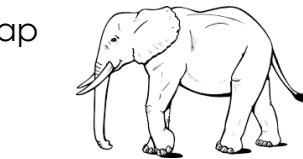
The children will be listening to songs with a caterpillar theme. They will sing and dance, use body percussion and beat out rhythms taken from the butterfly cycle. The children will continue to develop their keyboard skills by learning notes to some simple nursery rhymes.



Curriculum Map  
Year 1

## Amazing Animals

Terms 3 & 4



## JIGSAW/PSHE

The theme for Term 3 is Dreams and Goals. Through this theme, children will have the opportunity to set goals for themselves and consider different ways to achieve them. In Term 4, the theme will be Healthy Me. The children will explore healthy life styles and will identify how to keep themselves safe and healthy.

## Art/DT

This term the children will be learning to paint colour washes using hot and cold colours. They will use these as a backdrop to create a landscape for an animal that would live in a hot or cold place. We shall also be exploring artwork by Kandinsky and trying to replicate some of the techniques he used.

## Geography

The children will use a large world map to locate hot and cold areas of the world in relation to the equator and the north and south poles. This will link with their learning about animals and how they adapt to the climate in these places.

## Collective Worship

In Term 3, the focus for Collective Worship will be Courage and in Term 4 it will be Forgiveness. During these sessions, children will learn what these values are through stories, prayers and other activities.

## Computing

### 'We are Painters'

The children will look at illustrations in books and source them safely on the web. They will begin to select appropriate painting tools to create and change images on the computer of 'Amazing Animals'. They will understand that ICT differs from using paint and paper.

- Please ensure that your child has a named PE kit in school every day, including tracksuit and trainers for Games on a Wednesday and indoor shorts and T-shirt on Thursday. **As is often the case in Winter, it may be necessary to change the day on which your child has Games.**
- Please make sure your child has a named water bottle in school. This should contain only water.
- Any snacks for break time should be a piece of fruit. Fruit winders/fruit bars are not part of our Healthy Schools' Award criteria.
- Your child's Learning Pouch must come into school with them every day, containing their reading book and reading record.
- Please send your child to school wearing a suitably warm waterproof coat as they will be going outside to play and for Outdoor Learning in all weathers.

#### USEFUL WEBSITES

[www.bbc.co.uk/schools/scienceclips](http://www.bbc.co.uk/schools/scienceclips)

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

[www.usbornequicklinks.com](http://www.usbornequicklinks.com)

[www.bbc.co.uk/schools/ks1bitesize](http://www.bbc.co.uk/schools/ks1bitesize)