



Targets for Learning 2015-16

We want our children to be the best they
can be.....



At Bloxham C of E Primary School we want our pupils to be high attaining lifelong learners. We encourage 'breadth', 'challenge', and 'application' in learning. This means that learning is not like climbing a ladder and racing to the top it's more like manoeuvring round a climbing frame.

Target bookmarks are sent home every Monday to keep you informed of your child's learning. Please take the time to look at your child's targets with them. They are in child friendly language, as 'I can...' statements. A 'T' is clearly marked to show what they are particularly focusing on. Knowing what your child is focusing on in school will enable you to support and encourage them at home. Children are assessed continuously during lessons to help them move on with their learning. When there is evidence of learning supporting the target then the target bookmark is dated. Once a target is secure it will be highlighted in a certain colour depending on the term in which it has been achieved.

Term 1 - pink

Term 2 - green

Term 3 - blue

Term 4 - orange

Term 5 - purple

Term 6 - yellow

It is worth noting that doing something once or twice correctly does not always mean that a target has been **securely** reached. Many aspects of each target have to be repeated several times before children retain the information, knowledge or skill.

We now only **formally** assess the children in June but we still continually track our children's progress. We input assessment data onto our school tracking system 3 times a year for reading, writing and maths.

Our teachers work with your children, day in day out, using the targets, so they have a really good idea where each child is in their learning.

For each area of learning a numerical value is given.

1	Emerging	Children who have evidence for some of the learning in a particular area but they are not yet secure
2	Expected	Children who have achieved a breadth of learning across almost all of the targets for the level
3	Exceeding	Children who have moved forward to more challenging learning and have applied what he/she has learned in new and unfamiliar situations

For reading, writing and maths, there are 8 areas of learning

	Reading	Writing	Maths
1	Making connections	Ideas	Place value
2	Predicting	Organisation	Add and subtract
3	Visualising	Voice	Multiply and divide
4	Clarifying	Word choice	Fractions
5	Questioning	Sentence fluency	Measurement
6	Summarising	Spelling	Shape
7	Group participation	Grammar	Position & direction
8	Group leadership	Presentation	Statistics

By the **end of the year** most children will have at least a 2, which is the numerical value for 'expected', in each area for each subject. This will give a total of 16 (8 areas x 2).

Children with particular learning needs (SEND - Special Educational Needs and/or Disabilities) may have a different total to achieve, depending on their individual requirements.

PUPIL ATTAINMENT

We will be reporting pupil attainment in end of year reports in terms of **emerging**, **expected** and **exceeding** according to national age-related expectations.

Emerging: This is given to a child who is working towards the expected standard for their year group

Expected: This is given to a child who has met the expected standard for their year group

Exceeding: This is given to a child who has exceeded the expected standard for their year group

Please also remember, as we do, that your child is unique as an individual and will have many gifts and strengths which are not evident on the target bookmarks.

Julie Oatridge

DHT

Sept 2015